

2019-2020 Returning Member Band Handbook



Dear Students and Parents,

The 2019–2020 school year is here and we are very excited to be working with your students. We are thrilled that you have chosen to continue with our organization. By becoming a member of the Paredes Middle School Puma Band you are making a commitment to be a part of one of the most successful, rewarding and fun activities available. You are all responsible for the many successes of our program thus far, and we are optimistic to the growth in our future. The band program at Paredes consists of over 320 band members as well as countless parents, teachers and staff. We are thrilled with the arrival of Mr. Luis Corpus, an accomplished and exceptional director.

Band is a valuable and enjoyable activity that provides students with many educational, musical, and social opportunities. Band is an activity that benefits students far beyond the band hall. Instrumental music instills the values of focus, responsibility, cooperation, discipline, and constructive work ethic. We work together and rely on each other in a way that is unmatched in any other organization. Band engages students in a communal activity that allows them to use free time constructively. It fosters creativity and teaches the appreciation of music as an art form.

All of the involved parents, teachers and staff here at Paredes are committed to helping all students achieve new heights of success. We will encourage your success not only as a band member, but also as an individual and Paredes community member. We have three simple goals:

- 1) For all of our members to invest the time and effort needed to ensure success
- 2) For all of our band members to collaborate in a meaningful, successful program
- 3) For all of our members to have fun while learning of the many benefits of music

This handbook outlines your responsibilities and rights as band members and parents. Please read the handbook with your parents and return the forms on the last page (front & back). If you have any questions please don't hesitate to contact us; we are here to help you. We look forward to the year to come.

Sincerely,
Jeff Hefler, Luis Corpus, and Nancy English
Band Department, Paredes Middle School

Band Classes

The following classes meet at Paredes Middle School. A brief description of each follows:

Wind Ensemble (Varsity Band)

This class consists of students who have played an instrument for one or more years and are in 7th or 8th grade. Placement in this group is decided by audition, student grades, and director placement.

Performance expectations:

School concerts, TMEA Region 18 Band auditions, pep rallies, football games, U.I.L Concert and Sight-reading contest, Ensemble recital, and other events as scheduled.

Weekly sectional rehearsals

Symphonic Band (Non Varsity Band)

This class consists of students who have played an instrument for one or more years and are in 7th or 8th grade. Placement in this group is decided by audition, student grades, and teacher placement.

Performance expectations:

School concerts, pep rallies, football games, U.I.L Concert and Sight-reading contest, Ensemble recital, and other events as scheduled.

Weekly sectional rehearsals

Concert Band (Sub-Non Varsity Band)

This class consists of students who have played an instrument for one or more years and are in 7th or 8th grade.

Performance expectations:

School concerts, pep rallies, football games, U.I.L Concert and Sight-reading contest, Ensemble recital, and other events as scheduled

Weekly sectional rehearsals

Please note- All band classes at Paredes Middle School are full year courses. **Dropping the course mid-year will not be an option for students enrolled in any of our band classes.**

Office Hours

The Band Hall is open daily from 7:20 am until at least 5:30 pm. Students are encouraged to take advantage of this time to practice, get specific help on material, or make up low/missing grades. All Paredes students have the opportunity to take the late bus home, leaving campus at 5:40 pm daily.

Grading Procedures and Practice Guidelines

Grades for band classes are determined in the following manner:

1. Practice Logs, sectional attendance, daily preparation/participation- 50%
2. Performance attendance and playing tests- 50%

Participation

Participation is an essential component of the band program. Participation/daily grade is based primarily on daily effort and performance. Points will be deducted for the following:

1. Failure to bring required materials to band
2. Continued lack of preparation and little or no effort in class

Pass-Off Charts

All Students are expected to be practicing outside of the school day. Student accountability will be determined through a Pass-Off chart for every 6 weeks grading period. These pass off charts will measure student mastery of essential skills and count as a significant part of student grades. Students will have many opportunities to pass off material- during class, during lunch, and during extra curricular sectionals.

Practice Guidelines for Students

Practice doesn't make perfect- Practice makes Permanent. Developing responsible habits around practice is the most important factor in student success.

1. Warm up!!!! Use your daily routine- if you're not sure about this, check in with your director. Students should focus on tone quality and embouchure during warm-up. Even the best musicians need to consistently focus on fundamentals.
2. Set a specific goal for the practice session. The regular setting of and accomplishment of goals builds strong practice habits.
3. Isolate a problem or section in a piece of music. Repeat it over and over many times. Practice it slowly first and then gradually build up the speed using a metronome. Repetition of a problem area reinforces both muscle and mental memory.
4. Don't just practice the parts of the piece that you know. Practice the parts of the piece that are giving you difficulty in performing. With a little bit of practice, all parts will become the parts that you know.

Chair Tests

Chair tests are weekly assessments of student performance. Testing assignments will be given one week in advance. Students will be heard by a director and given a grade based on their performance ability. Tests will often take place privately but will occasionally be a part of the classroom experience. Appropriate practice will ensure adequate student preparation. These tests may result in a change in chair order at the director's discretion.

Sectionals

Sectionals are divided by instrument categories. Each instrument category will meet weekly for individualized practice on their region band, UIL contest, or concert material. These rehearsals are mandatory for all students in Wind Ensemble, Symphonic Band, and Concert Band. Sectionals will begin the second week of school, and will be mandatory once the late afternoon bus begins service (the 3rd week of school).

Performances

Concerts

Concerts are formal in nature and will be scheduled throughout the school year. All students are eligible to participate in all concerts, regardless of grades. Concerts are mandatory for all students. We will hold three concerts this year in the fall, winter, and spring.

Football Games

7th and 8th graders will perform at both a Paredes and an Akins HS football game during the fall semester. These performances are mandatory.

Festivals / UIL Concert & Sightreading Evaluation

All three bands will participate in UIL Contest and other festivals as assigned throughout the school year. These are often full day trips and academic eligibility rules apply. Students must meet UIL eligibility rules in order to attend.

All Region Band Auditions

Outstanding performers from several schools in our area audition to qualify for the TMEA All Region Band. The most successful students will perform a concert, as a mixed group, to make up these honor bands. Membership in this band is a great honor. Students will receive audition music shortly after the start of school in August. Students who work diligently on this music should perform very well. Directors will work with students during their band period as well as before or after school, and students will be expected to focus on this music as a part of their daily habits. All Wind Ensemble students be required to audition.

All City Band/All City Jazz Band

All City Band/Jazz Band is a select ensemble that recognizes the best performers in the city of Austin. A small number of outstanding students will be chosen at the director's discretion. All City Band will rehearse and perform in early January.

Solo/Ensemble Recital

All band members will learn a piece of music to perform either by themselves or in a small group. Preparations will begin in March and continue during the spring semester. This recital enables students to become better individual players, which in turn improves the overall quality of the band. Performances will take place at our Solo and Ensemble Fundraiser Recital in April.

Jazz Band

Jazz Band is an extra-curricular ensemble that meets after school every week starting in October. Participation is not required, but is strongly encouraged for 7th or 8th grade students. All instruments are welcome to join. This ensemble offers students the opportunity to learn how to improvise on their instrument and perform music rarely found in any of our curricular band classes.

Full Orchestra

This Year, Paredes will be launching its first ever Full Orchestra program, starting in the 2nd semester. This extra curricular program will combine band and orchestra students and will

compete at UIL in early April. Participation will be very limited, and decided by audition. Mr. Corpus will be bringing his string and wind expertise to lead this program.

Other performances/potential conflicts

Performance opportunities often arise throughout the school year, and we will make every effort to communicate these to parents as soon as possible. As one of Paredes' largest organizations, we are often called upon to represent our school to our community. Directors will communicate with other teachers, coaches, and the sponsors of other activities to give each student every opportunity to be a part of other groups. We understand that many of our students are involved with multiple extracurricular activities and want to see all students engage in all interests. Please ask to receive a complete semester calendar from all your activities so that any potential conflicts may be communicated and resolved early. If a conflict exists, please contact a director as soon as possible to make arrangements. Some performance dates may change due to circumstances beyond our control. Every effort will be made to give students at least two weeks' notice of calendar changes.

Absences

Performance attendance is mandatory for all band members and will count as test grades. A calendar of dates and times will be sent home the first week of school so that parents and students may reserve those dates and times. Parents will be notified well in advance of any performances. Exceptions can be made through the consent of the directors before the night of the concert or in emergency situations. Three days prior notice is required before a missed performance can be excused. Lack of transportation to a performance will not be considered as an excused absence. As a general rule, written communication from a parent is best for documentation and grade purposes. Unexcused absences will result in a grade of 0 for the event. Concerts are a vital function of the band and this part of their grade is heavily weighted. Students will be informed of concerts well in advance, and it is their responsibility to deliver notice to their parents. **ANY UNEXCUSED ABSENCE FROM A PERFORMANCE WILL RESULT IN INELIGIBILITY FOR OUR SPRING TRIP.**

Rides and Student Pick Up Before & After Band Events

When the band travels to a performance all band students are expected to ride the bus. Students will not be allowed to ride to and from a band performance in a private vehicle except in the case of a conflict with another school activity or an urgent family emergency. Students are expected to arrange for a ride home from the school after all scheduled band events, performances, and rehearsals. This is an issue that directly impacts the safety of our students. The band staff will comply with all school policies regarding this subject. This includes notifying AISD Police when a student has been left unattended and his/her safety is in question. Every effort will be made to stay on schedule, but schedules don't always go completely according to plan due to a number of circumstances beyond our control. All students must be picked up within 15 minutes after the group returns.

Dress Code

Every student must own a Paredes Band T Shirt to wear at various events and performances including pep rallies, football games, and in-school performances. Shirts are \$10. All students performing at a UIL contest will be provided with a tuxedo shirt and vest or formal dress to wear at their performance. Boys will need to provide plain black pants, socks, and shoes. Girls will need to provide plain black shoes.

Concert Etiquette

1. Students and parents are expected to stay for the entire length of the concert. Students need to listen and be supportive of all groups in the concert. If it is absolutely necessary for a student (or parent) to leave during the performance, please leave between musical selections or between the different bands performing.
2. Students will not walk around or talk during a performance. Please stay seated and quiet when a group is performing. Each performing group has worked very hard, and deserves the respect of all in attendance. It is not appropriate to roam around the back or sides of the performance area during a performance.
3. Whistling and cheering is not appropriate for a concert performance. Show appreciation for a band performance by clapping. An exceptional performance can be recognized by extended applause and/or standing while applauding.
4. Do not take off any part of your uniform until the entire concert is over. It is important to look proud, project a positive first and lasting impression, and portray a sincere respect for the audience and public. We want to represent Paredes Middle School with a professional, organized appearance in concert situations.

Instruments

NO STUDENT WILL BE DENIED PARTICIPATION IN OUR PROGRAM DUE TO LACK OF AN INSTRUMENT. However, we would suggest that students and parents purchase an instrument of their own or at least a mouthpiece, as they will likely be of a higher quality than those used by the school. Akins High school, our big brother campus, will not be providing smaller instruments for students.

Student-Owned instruments

Proper instrument care and storage is the student's responsibility. Cases should be clearly marked with the student's name. If needed, ask a director for a free name tag. No instrument should be used or handled by anyone other than the owner. Parents should keep record of the make, model, and serial number of their child's instrument. Insurance is recommended.

1. Students need to take instruments home each day to practice.
2. Any instrument left in the band hall is left at the student's risk.
3. Students are provided with lockers in order to keep their materials safe and organized

School-Owned instruments

French Horns, Baritones, Tubas, Oboes, Bass Clarinets, Tenor Saxophones, Baritone Saxophones, and Bassoons are expensive instruments provided to students by Austin ISD. Students using smaller instruments (flute, clarinet, alto saxophone, trumpet, trombone, percussion) are encouraged to purchase their own instrument, but school owned instruments are available on an as-needed basis. There is an enrichment fee of \$25 per semester, totaling \$50 for the school year for school owned instruments. **Any damage resulting from careless or abusive behavior to instruments or cases will be charged to the student(s) responsible for the damage.** Students using school instruments should purchase their own mouthpiece

and will have documentation signed by the parent accepting responsibility for the use of that instrument. Austin ISD is not responsible for instruments that are lost, stolen or damaged.

Repairs

If an instrument is not performing properly, please consult the director first. Many repairs are simple enough for the directors to fix. If a director cannot fix the instrument, it can be brought to a repair shop. Most instruments rented through an outside business have specific repair plans included in the price of the rental. We will try to provide a loaner school owned instrument whenever available. If you are repairing an instrument on your own, please send a note signed by a parent verifying that the instrument is in for repairs. School owned instruments can only be repaired through the band department. Repairs to school owned instruments must be communicated to and supervised by a band director.

Band Supplies

The Paredes Band will provide a binder and sheet protectors for all students, which will be required for every class. These binders keep all music and documents received in band class looking professional and organized, and are required for every rehearsal. Additional supplies are mandatory for all students for every rehearsal and performance:

Woodwind: Instrument, 3 to 5 good reeds, swab, binder/music (book), pencil

Brass: Instrument, valve oil, slide grease, binder/music (book), pencil

Percussion: snare sticks/pad, hard rubber/PVC mallets, stick bag, binder/music, pencil

Optional: Yarn marimba mallets, timpani mallets

Private Lessons

Paredes is proud to offer all students the opportunity to take private lessons on their instruments. This allows students to receive weekly individual instruction on their instrument with an expert on their instrument. Private lessons generally cost between \$15 and \$20 per 30 minute lessons and take place at a time convenient for the student, either during their band class or before/after school. Private lessons are the best way for a student to progress as quickly as possible on their instrument. If interested, please fill out the form at the back of this document.

Behavior Expectations

Appropriate discipline is an expectation for all students who are members of the Paredes Middle School Band program. To continue our tradition of success the band program demands the very best from our students both inside and outside the classroom. The band has a responsibility as a representative of our school and community. The public form their opinion about our band, school, and community from the level of behavior we exhibit as a group. The band directors will show all students respect and expect the same from each and every student. The following list outlines our expectations of students:

1. Students will display proper podium procedures, displaying respect to one another as well as their director.
2. Students will be courteous and polite to everyone, especially other school groups.

3. When on bus trips, students will engage in safe and appropriate behavior. Inappropriate behavior includes loud voices, standing, using the emergency exit, and putting body parts or anything else outside of bus windows.

Consequences for refusal to follow appropriate procedures may include verbal reprimands, parent conferences, detention hall, loss of privileges, and referrals to the office. Students displaying repeated problematic behavior may be denied performance and/or activity privileges with the band and face possible dismissal from the band program. All discipline will be in accordance with both campus and AISD policies.

Band Student Fees

Students will not be denied participation in the band program due to financial difficulties. Every student has the right to fully participate in our program regardless of financial situation. However, band students will have small expenses for fees and supplies. These supplies include solo contest fees, transportation, audition fees and other performance related expenses. The band directors have made their best effort to keep these costs as small as possible. If there are any concerns over financial circumstances, please contact a band director as soon as possible so that arrangements can be made.

Whenever it is necessary to send money please follow the guidelines listed below:

- Cash or checks should be placed in an envelope with the student's name clearly marked and what the payment is for on the front of the envelope.
- Checks are made payable to "PMS Band" with the student's name listed on the memo.
- All payment must be placed in the safe outside of the Directors office.
- All students will be provided with a receipt upon payment to the Band program

Band Trips

Fundraising profits CANNOT be refunded under any circumstances. To be eligible for trips, including the end of the year field trip, a student must meet the UIL academic standard for eligibility, be a band member in good standing, attend all concert performances, and fulfill the monetary requirements. Any refusal of trip participation will be in line with Paredes Middle School's campus code of conduct. Any unexcused absence from an event will result in ineligibility from our band trip.

Paredes Middle School Band
Band Trip Authorization &
Media Release
2019 – 2020 SCHOOL YEAR



Student Name: _____

“I hereby give consent for the above named student to go on school sponsored trips (e.g. football games, contests, concerts, music festivals, etc) with the band, band director, and/or approved volunteers. I also give my consent for school employees to secure emergency first aid or medical services for the above named student. I release Austin Independent School District and all accompanying school authorities and chaperones from all responsibility pertaining to claims and expenses in the case of accident, injury, or loss of life that might occur. I understand that all reasonable precautions will be taken to insure the safety of my child during this activity.”

I do hereby grant to Austin Independent School District the unlimited right to use and/or reproduce photographs, likenesses or the voice of my child in any legal manner and for the internal or external promotional and informational activities of Austin Independent School District. I also agree to allow my child to be interviewed and/or photographed by representatives of the external news media in relation to any and all coverage of Austin Independent School District in which they are involved. I also agree to allow my child's work and/or photograph to be published on the Austin Independent School District Web Pages and/or AISD publications. I further understand that by signing this release, I waive any and all present, or future compensation rights to the use of the above stated material(s).

Student Information (Please print)

Parent/Guardian _____

Phone number: _____ Email: _____

Allergies (drug and/or food) _____

Medications taken regularly _____

If a parent cannot be reached, who should we contact?

Name _____ **Relation** _____ **Phone** _____

X _____
Signature of Parent or Guardian Date

Please turn the page over and sign the opposite side!

I have read the Paredes MS Returning Member Band Handbook. I agree to follow the policies and procedures outlined in this manual.

StudentName: _____

Parent Signature: _____

Parent Volunteers Needed

All of the Paredes MS Band activities run much more smoothly with the help of our wonderful parent volunteers. If you would be willing to help the band program and your child by volunteering for various activities, please check the appropriate spaces below.

____ Bus Chaperone (for festivals, trips, etc...)

____ Chaperone for band social activities

____ Provide food or drink for various activities

____ Available during school hours to assist the band program with uniform fittings, alterations, money collection, paperwork, etc.

If available, what day/time is best for you? _____

Sectionals Contract



Dear Parents and Students,

Welcome back to a new school year. In order to best meet the needs of our students, members of the Paredes Band will be required to attend one weekly sectional after school. These sectionals meet with only their own instruments, providing individualized rehearsals to each student. **These MANDATORY sectionals will count towards report card grades.**

Sectionals will begin at 3:50 pm and run until 5:30. Students attending sectionals must be picked up at 5:30 or ride the after school activities bus.

Our sectional schedule will be determined by the best availability of students. If you do not turn this paper in, your input will not be considered. **YOUR OPINION MATTERS!** If unable to attend after school sectionals, arrangements can be made for before school sectionals on an individual basis.

If sports/cheerleading practice conflicts with sectionals- Please talk to your band director ASAP. We can absolutely make arrangements so that you can fully participate in both activities.

Please detach and sign the bottom of this page by Friday, August 23rd. Please feel free to contact us if you have any questions or concerns.

I understand my student's responsibility to attend weekly sectionals. My student is BEST available on the following days:

MONDAYS
FRIDAYS

TUESDAYS

WEDNESDAYS

THURSDAYS

Student Name

Student Signature

Parent Signature

Private Lessons



Dear parents and students,

The Paredes Middle School Band is very excited to now offer private lessons to our students. Private lessons allow students to get 1 on 1 attention from an expert on their instrument. This will give students a substantial advantage for meeting class expectations, making our most advanced bands at both Paredes and Akins, and thriving in events like all region auditions.

Private lessons do require a financial commitment from a parent. Lessons are generally \$20 per week for a 30 minute session, but occasionally vary slightly depending on teacher. Lessons will generally take place either during a student's band class or after school, depending upon student and teacher availability. If you are interested and willing to make the commitment, please fill out and return this paper to me at your earliest convenience. Thanks for your support of our students, and please let me know if you have any questions or concerns.

Yes! My student would be interested in private lessons.

Student Name

Instrument

Parent Signature